## Communicating change

CIPR Thames & Chiltern

7 June 2011

**Scarlett Associates** 

## **Scarlett Associates**

































ONDON SOUTH BANK























# This evening's session

- 1. What changes are you facing?
- 2. The impact of change on people and organisations
- 3. Different kinds of change
- 4. Examples:
  - 1. Be clear about why you need to change, where you are heading and what people need to do
  - Connect with employees emotionally
  - 3. Equip managers to lead their teams
  - 4. Involve employees
- 5. Key lessons about communicating change



# The climate that change creates

#### Personal/individual

- Anxiety and restlessness
- Excitement about new opportunities
- Guilt/anger
- Confusion and paralysis
- Disappointment/depression
- Disaffection

## **Organisational**

- 'Losing the plot': uncertainty about purpose, contribution required, roles and responsibilities
- Rumours go into overdrive
- New, potentially antagonistic relationships between different staff groups and between managers and staff
- Changes in leadership style: sometimes greater visibility, sometimes less
- Change in performance: sometimes up, often down
- Sense of renewal and new energy

# Different kinds of change need different types of communication

Types of change	
Strategic	Organisational-level changes eg external factors, change in government, change in direction, viability of the company
Structural	Inner workings of the company: eg change in structure, merging of work units, change of reporting lines, relocation
Job-related	Change in role, ways of working, responsibilities, use of technology

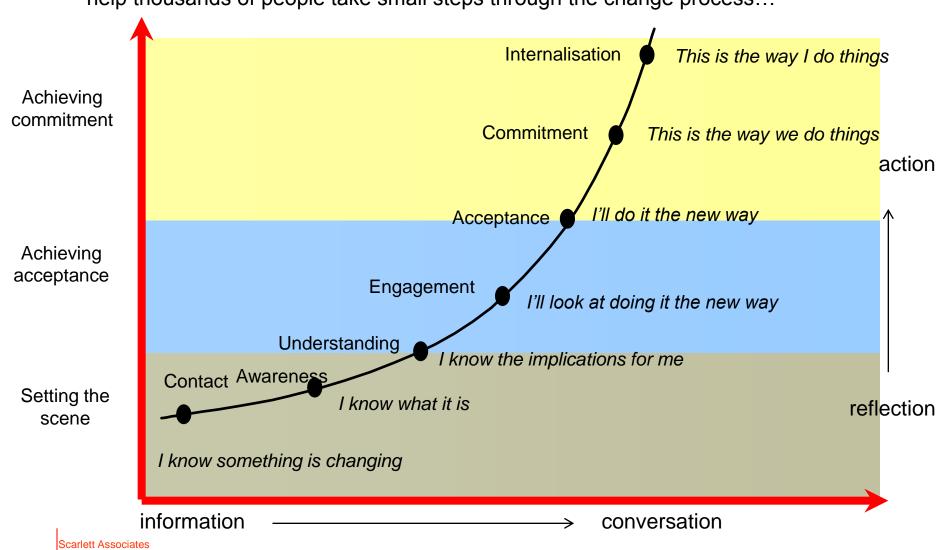
## Communication

Communication reduces uncertainty; control leads to a greater sense of employee well-being

Participation in decision-making

# The steps to internalising change

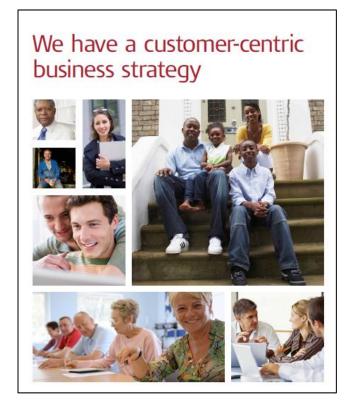
"help thousands of people take small steps through the change process..."

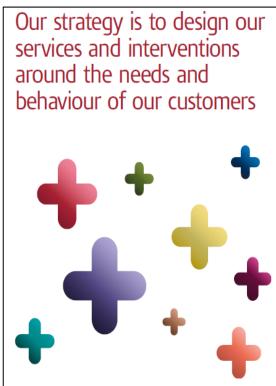


# Examples

- 1.Be clear about why you need to change, where you are heading and what people need to do
- 2. Connect with employees emotionally
- 3. Equip managers to lead their teams
- 4. Involve employees

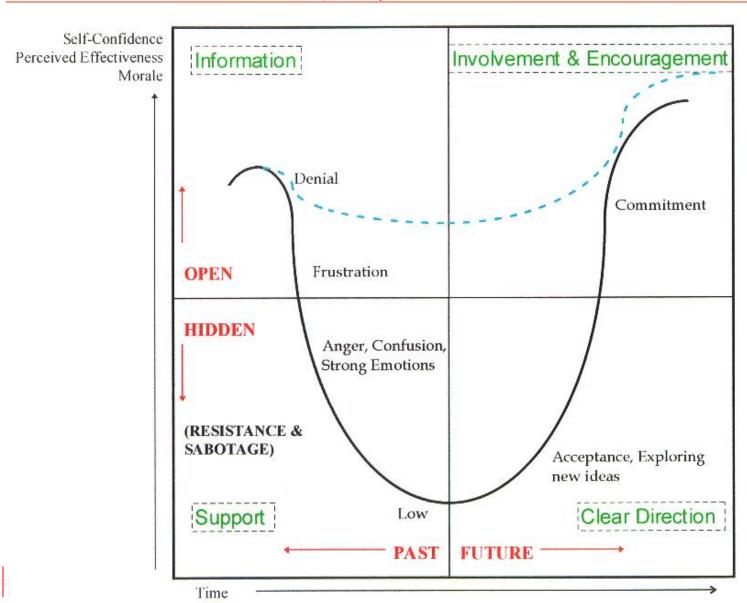
## 3 of 9 storyboards that tell the change story







# Connect with employees



# Equip managers





BAE SYSTEMS





- Short workshops
  - The impact of change on team and organisational performance
  - What creates engagement
  - Cathartic
  - Specific skills eg:
    - Involvement in decision-making at 'local' level
    - Balancing challenge and support
    - Flexible style (Situational leadership)
    - Coaching skills
    - Building resilience in the team
    - The phases of change and what you can do

# The three major transition phases

## **Endings**

- Listen
- Don't be surprised by 'over reaction'
- Help people let go
- Give people information
- Mark the endings symbolically
- Treat the past with respect
- Define what's over and what is not
- Core purpose & values continue

#### Neutral Zone

- Acknowledge the neutral zone
- Create temporary systems, structures, roles
- Protect from failure
- •Use the neutral zone creatively opportunity to try new ways of doing things

## **New Beginnings**

- Encourage new ways of doing things
- Paint a picture of what the future will be like
- Rebuild trust
- •Involve people in planning
- Celebrate success

Source: William Bridges, Managing transitions, 1995 and 2002

Helping managers to share ideas – examples from workshop

What some managers are doing to help people in the Neutral Zone

Holding "Communal vents" one afternoon a week (but not on a Friday)

Creating a one-page personal moves planner so that people can plan what they take, what they leave and what they want from the future

Getting staff to write up on flip charts what's worrying them. Then dividing the concerns into two – those we can't control and those we can. Then creating action plans for those they can control

Using
quotes
from Who moved my
Cheese? and
put them up on posters
on the wall.

# Involving employees

100+ workshops 2,500 people

Winner

- Reluctant advocates
- Integrated campaign
- Leadership support (from top and with workshop hosts)
- Measurable improvement, reinforcement and confidence



# Change communication – lessons learned

- The nature of change differs and communication needs to be planned accordingly
- 2. Change is messy and ambiguous
- 3. Leaders need to be visible and know when to be consistent
- 4. Managers are key equip and support them
- 5. People need a vision for the change and to see the benefits
- 6. The greater the uncertainty, the more a fair approach matters
- 7. Involvement in decision-making helps change and reduces stress
- 8. It's not just the words, tone matters too
- 9. Symbolic moments speak volumes and can help or hinder hugely
- Dignity organisations need to think about the long-term relationship with those staying and leaving
- 11. Feedback
- 12. Sustained plan and campaign



# Thank you!

Hilary Scarlett www.scarlettassoc.com hilary@scarlettassoc.com